



Cavy Project



Monthly Lesson Plan
January 2023



Upcoming Deadlines

- ✓ February 1st – Re-enrollment deadline
- ✓ April 1st – New member enrollment deadline



Project Progress

Suggest the following as things your members should work on or accomplish with their project this month. Follow up to see which they achieved:



- E Record Books:** Download the 2023 Companion Animal Recordbook
- Hands On:** Members should stimulate their cavy's brain by hiding treats or supplying a puzzle treat toy and time outside the cage.
- Knowledge:** Learn how to show/tell if your cavy is male or female. (Resource handbook pg. 54)
- Other:** Update your calendar with 2023 Animal Project Dates

2023 Animal Project Dates



Opportunities

See 4-H Calendars for full details & more recently added events

- January 21 – Cavy Show ADCO Fairgrounds
- March 1 – Project 101 Virtual





Cavy Project



January 2023

Attached Activities

Use these suggested activities at club project meetings to increase member knowledge and keep members engaged in their project.

Group: "Pyramid Challenge"

- Easily adapt this rabbit group activity to cavy terms to help members learn about cavies.

Individual: "Selection & Handling"

- Members can work on this activity individually at home. This rabbit activity can be adapted as a cavy activity.



Fun Fact

Cavies have 4 toes on their front feet, but only 3 on their back feet.



Timely Tips to Share

If your home temperature dips below 65 degrees in the winter months, make sure to provide your cavy with dry shavings and a tunnel to help keep them comfortable and healthy.



Resources



- The following & more can be found on the ADCO 4-H Cavy Project Webpage: <http://adams4h.org/4-h-cavy-project/>
 - 2023 Animal Project Save the Dates
 - Cavy Resource Handbook (Ohio State)
 - E Record Books
 - Fourcast Newsletter Signup
 - Project Tipsheets



4-H Agent - Kenzie Kimmel

303-637-8109 / kkimmel@adcogov.org



4-H Cavy Superintendents - Jon & Sarah Barba

accavyclub@gmail.com



ADAMS COUNTY
COLORADO STATE UNIVERSITY
EXTENSION

Rabbit Pyramid Challenge

Your rabbit group (and parents) will have fun playing Rabbit Pyramid. You'll be surprised how much they already know, what they will learn and the communication skills they will develop as they play this game.

Rabbit Skill:

Life Skill:

Success Indicator:

Time Involved:

Suggested Group Size:

Materials Needed:

Identifying rabbit terms
Communicating with others
Accurately describes terms to a partner.

15 minutes

Two to twenty youth

Pencils and paper, sets of 3" x 5" note cards for each team of two to four players

Getting Started

The objective of Rabbit Pyramid is to guess the words in each category being described by the one word clues given by teammates. For example, if the category is "feed ingredients" and the word is "corn", the person holding the card could give one-word clues like yellow, energy, cob, until the person's partner guide guesses correctly.

Have members of your group help make a set of cards for each team of two to four players. List the categories on one side of the card and the words pertaining to that category on the other side of the card. You'll need a separate card for each category and a set of cards for each team. The list of examples can also be copied and cut apart.

“Hop to it!”

1. Select a game show host. Form teams of two to four with half of each team facing the other half across a table or playing space.
2. Give directions and hand out one category card with the words related to that category on the reverse side of the half of the team that will give the clues.
3. Start the game. The team clue giver says the category, turns the card over and begins giving clues for the first word. Stop the round after a certain length of time or after most teams have raised their hands indicating they have identified all the words in that category.
4. Have the teams discuss words not easily understood.
5. The show hosts then give the second set of cards to the other half of the team, and the game is repeated.
6. So that everyone has the opportunity to learn to communicate with others, have one half of each team pair up with a different team after each of two categories are completed.
7. Continue the game until all categories are used or until time expires. Talk over the experience.



Explore more at

www.4-hcurriculum.org

National 4-H Curriculum

Rabbit Rap

Share What You Did

- How did you feel about this game?
- What did you learn about giving clues?
- What new words did you learn?

Process What's Important

- What did you learn about communicating with others?
- What types of communications worked best?
- How did nonverbal clues help you figure out some words?

Generalize to Your Life

- What did you learn about your skills in communicating with others?
- Why is it easier to communicate with someone you already know?

Apply What You Learned

- What did you learn about communicating that will help you in the future?

Bounding Ahead

1. Reverse the game and play "Here's the Answer—What's the Category?" Give the clue givers a category and have them think of word clues that will allow the receiving team to guess the category.
2. Develop new categories for rabbits or in other topics that interest you such as history, baseball or aerospace. Organize the categories and terms and play a game show for another group of youth and/or adults.

Examples of Rabbit Categories

At the Fair - Compact Breeds of Rabbits

Dutch
Havana
Jersey Wooly
Mini Rex
Netherland Dwarf
Dwarf Hotot
Florida White
Holland Lop
Mini Lop
Polish

Body Works - Parts of the rabbit's body

Hock
Leg
Flank
Dewlap
Cheek
Tail
Eye
Rump
Shoulder
Mouth
Ear
Saddle
Loin

Use it All - Rabbit By-products

Manure
Wool
Key Chain
Charm
Compost Pile
Pharmaceuticals
Cosmetics
Fur
Rabbit's Feet
Worms
Thromboplastin
Rabbit Plasma
Protein Feed Supplement

TV Dinners - Ingredients in rabbit feed

Corn
Wheat
Beet Pulp
Oats
Peas
Soybean Meal
Barley
Alfalfa Hay
Grass Hay
Sunflower
Seeds

Pumping Iron - Names of minerals rabbits require

Iodine
Calcium
Phosphorus
Selenium
Copper
Magnesium
Iron
Zinc
Sodium
Chloride

9-5 - Careers related to rabbits

Veterinarian
Rabbit Judge
Teacher
Geneticist
Feed Salesperson
Rabbit Registrar
Researcher
Extension Educator
Nutritionist

Don't Bug Me! - Rabbit parasites

Ringworm
Ear Mites
Mange Mite
Tape Worm
Pin Worm
Whip Worm
Fur Mite

Gearing Up - Rabbit equipment

Cage
Waterer
Feeder
Tattooer
Nest Box
Hutch
Carrier

Down the Hatch - Rabbit digestive system parts

Mouth
Esophagus
Stomach
Small Intestine
Cecum
Large Intestine
Rectum
Anus

Rx Time - Rabbit bacterial diseases

Mastitis
Weepy Eyed
Snuffles
Enterotoxemia
Abscesses
Pneumonia
Metritis

You're Out! - Rabbit Disqualifications

Smut
Blindness
Abscess
Moon Eye
Screw Tail
Buck Teeth
Pigeon Breast
Bowed Legs
Snuffles
Sore Hocks
Missing Toenail

Your Overcoat Please - Rabbit Coat Terms

Fly Back
Density
Texture
Molt
Open Coat
Fleece
Guard Hair
Luster
Felting
Slipping Coat
Sheen
Roll back

From Genes to Genotype - Rabbit Breeding Terms

Inbreeding
Linebreeding
Genotype
Mating
Outbreeding
Crossbreeding
Gestation

Show Time - Rabbit Classes

Senior
Intermediate
Meat Pen
Roaster
Fur
Junior
Pre-Junior
Single Fryer
Stewers
Wool

Rabbit Fun - Rabbit Related Activities

Quiz Bowl
Judging Contest
Royalty Contest
Poster Exhibit
Rabbit Show
Showmanship Contest
Presentations
Barbecue Contest
Skillathon
Breed Identification

Multi-talented - Uses of Rabbits

Fur
Pets
Wool
Animal Feed
Meat
Showing
Laboratory

Rabbit Selection and Handling



Hop on Board

In the rabbit project you will make decisions about housing, feeding and breeding. There are more than 40 breeds (kinds) of rabbits. Your first choice is to select your rabbit.

Rabbit Skill: Create a rabbit breed chart.
Life Skill: Decision making
Success Indicator: Uses decision making skills to select a rabbit project breed.
Science Standard: Characteristics of organisms

“Hop to it!”

Visit with your project helper, county Extension educator, local breeder and/or teen leaders in the rabbit project about various breeds of rabbits.

Pick 10 breeds from Rabbit Facts. Show in the chart what you discover about each breed. Tape or draw a picture of your favorite breed in the picture frame.

My Favorite Breed

I like this breed best because _____

Breed	Ideal Weight	Color(s)	Origin of Breed	Size	Class	Comments



Rabbit Rap

Share What You Did

- Which breed did you like best? Why?
- Why do you like the rabbit you chose?

Process What's Important

- How did you decide on this breed? If you choose this rabbit what will you have to do to take care of it?

Generalize to Your Life

- What other decisions did you make today?

Apply What You Learned

- How does making a chart help to make better decisions?



See breeds and varieties on front and back covers. The ARBA Standard of Perfection contains all the breeds recognized in the U.S.



Rabbit Breeds and Ideal Weight Groups

Four Class Rabbit Breeds	
Small (2 to 6 lbs.)	Medium (over 6 to 9 lbs.)
American Fuzzy Lop Britannia Petite Dutch Dwarf Hotot Florida White Havana Himalayan Holland Lop Jersey Wooly Mini Lop Mini Rex Netherland Dwarf Polish Silver Tan	American Sable Belgian Hare English Angora English Spot French Angora Harlequin Lilac Rex Rhineland Satin Angora Silver Marten Standard Chinchilla
Six Class Rabbit Breeds	
Large (over 9 to 11 lbs.)	Giant (over 11 lbs.)
American American Chinchilla Beveren Blanc de Hotot Californian Champagne D'Argent Cinnamon Creme D'Argent English Lop New Zealand Palomino Satin Silver Fox	Checked Giant Flemish Giant French Lop Giant Chinchilla Giant Angora



A rabbit hide is called a pelt.

Bounding Ahead

1. Visit a rabbitry or show. Make a list of the different kinds of rabbits you see. Go to the library and check out a book on your favorite kind of rabbit. How many breeds did you find?

